

## Appendix C

### Gerontology Program Outcomes Aligned with AGHE Competencies

<b>Program Learning Outcomes</b> (#s relate to Sac State Baccalaureate Learning Goals, 2009) Upon the completion of the gerontology program of study the student will:	<b>AGHE Competencies</b> (#s related to 2015 Competency List)	<b>Some Sample Learning Outcomes Measures</b>
1.) demonstrate understanding of fundamental interdisciplinary evidence-based knowledge, skills, values, policies, and current trends as a basis for competent gerontological practice across the life span. (1, 2, 5)	1.1; 1.2; 1.3; 1.4; 3.1	Demonstrate current basic interdisciplinary knowledge when completing exams, assignments, & projects at 74% or higher. <b>Integrative Learning Rubric Criteria #1 &amp; 2</b>
2.) demonstrate critical thinking when analyzing diverse and complex aging issues and outcomes for elders, families, and society from an interdisciplinary perspective that is grounded in the sciences, social sciences, and humanities. (1, 2, 3, 5)	1.1; 1.2; 1.3; 1.4	Assess, plan, implement, & evaluate aging issues from all holistic perspectives in specific assignments and PRACTICUM at 74% or higher. <b>Integrative Learning Rubric Criteria #3</b>
3.) synthesize and apply learned interdisciplinary theories and research in applied settings and project development.(1,2, 3, 5,)	1.1;1.2; 1.3; 1.4; 1.4; 1.4; 1.5; 1.6; 3.3; 3.8	Successful completion of SL, PRACTICUM evaluation criteria, and research course at 74% or higher. <b>Integrative Learning Rubric Criteria #2</b>
4.) demonstrate social and cultural awareness, sensitivity, respect, and support of multiple perspectives when interacting with others and addressing elder needs. (2, 3, 4, 5)	1.1; 1.2; 3.1; 3.3; 3.7	In exams, seminars, assignments, PRACTICA & face to face encounters with others. <b>Integrative Learning Rubric Criteria #4 &amp; 5</b>
5.) exhibit personal and social responsibility, (including life-long learning) and ethical and professional behavior in all settings. (4, 5)	2.1; 2.2; 3.1; 3.2; 3.4; 3.7	Adhere to university, course, & agency policies & standards. Successful completion of PRACTICA evaluation criteria at 74% or higher. <b>Integrative Learning Rubric Criteria #5</b>
6.) exhibit effective use of basic communication (written, oral, and interpersonal) skills and information technology needed in a global information society. (3 & 4)	2.3; 2.4	Complete all the following at 74% or higher: Write using correct grammar, style, spelling etc Communicate appropriately when using PPT, SacCT & other electronic media. Organize thoughts in a logical manner. Speak clearly & persuasively in an organized manner. Use appropriate evidence-based & relevant information in all interactions. <b>Integrative Learning Rubric Criteria #4</b>